Question 1 (50 points). Roadmap. Provide the products from each reaction in the box. The molecular formula of each product is provided for you. *Clue*: a by-product in the reaction from box B to C is toluene (shown above box C).

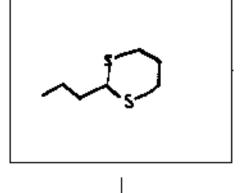
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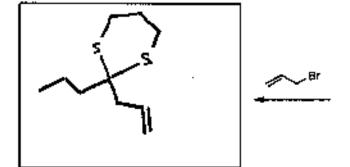
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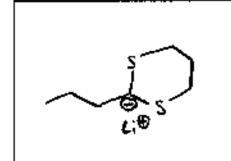
Land Constitution Fig. 1

Question 2 (90 points). Reactions. Draw the major product for each of the following reactions.

k, l, m)





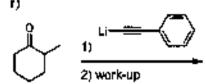


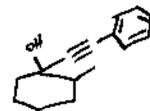
Page 4

p) hint: product is a hemi-acetal

q)







Page 5

Question 3 (30 points). Aldol Reactions.

a) Show the products of the following aldol condensations. For each question first show one β -hydroxy aldehyde in each of the two boxes, then show the α,β -unsaturated product from dehydration in the next boxes.

b) How many different aldol condensation products (as β -hydroxy aldehydes) are possible from the following mix of aldehydes, even if expected to be a minor product? Circle your answer.

Aldol Reactions continued.

c) (20 points) The following molecule undergoes a self (or intramolecular) aldol condensation followed by elimination (or dehydration) when treated with catalytic EtONa. Show the intramolecular aldol product after dehydration.

d) (10 points) What is the major aldel product formed under the conditions indicated? You may assume that the ketone only reacts with benzaldehyde and not itself. reminder: LDA = LiN(CHCH₃)₂

Question 4 (35 points). Claisen Condensations. Show the four products from the following Claisen condensation. Also, show a detailed mechanism for the formation of one of the four products.

Question 5 (20 points). Brief Essay. Explain why an aldol reaction needs only catalytic amounts of EtONa but a Claisen reaction (typically) requires a full equivalent. Your explanation must use specific chemical structures and address the relative acid and base strengths of starting materials, intermediates and products. Show structures and comment on the stabilities of the enolates involved, equilibrium in the reactions and on mechanisms. However, the emphasis should be on relative acid/base strengths and equilibrium (show the equilibrium equations), but specific pKa's are not necessary. To illustrate your answer, use acetaldehyde for the aldol and ethyl acetate for the Claisen.

Claisen

The abol reaction has a hydrogen "to the combony with a pka = 23. The product has a absolute with a pka = 16. The MOET is in equilibrium with the altoride to give ND 8Et and the product.

The claiser route has an extended with pka = 23. Intermediate @ has a proton with the claiser route has an extended with pka = 23. Intermediate

a pk= 7-8.

Page 9

Question 6 (20 points). Show how to synthesize the following compound using either the malonic ester synthesis or the acetoacetic ester synthesis by providing the necessary reagents and conditions.

Final/610B/Pagenkopf

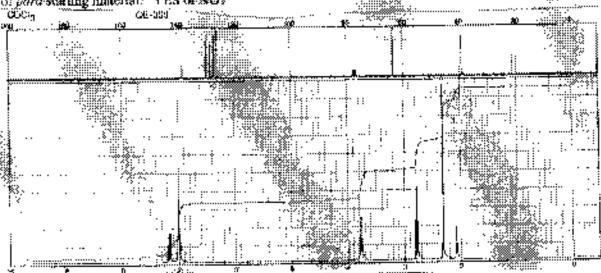
$$\begin{array}{c|c} H_3C & & \\ \hline \\ H_2C & \\ \hline \\ CH_3 & \\ \end{array}$$

Page 10

Question 7 (15 points). Mechanisms. When A is treated with aluminum trichloride, **B** is formed in high yield. Propose a mechanism for this transformation.

Question \$ NMR.

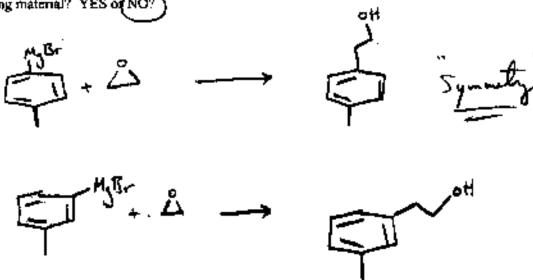
a) 5 spines. A sustent was asked to make a (higherd reagent from power-bromotolesce and then treat this with other to exide. When the sindem was almost finished, he noticed that there were two bodies of sharing material, one labeled meta and the other labeled power, he didn't superwhich bottle had used! The student started to panic, but you told like set to worry because you could likely. After Desting at the NMR of the practice product (shows below) slo you think he used the taggest looke of parasisting material? YES of NO?



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Question 8. NMR.

a) 5 points. A student was asked to make a Grignard reagent from para-bromotoluene and then treat this with ethylene oxide. When the student was almost finished, he noticed that there were two bottles of starting material, one labeled meta and the other labeled para. However, he didn't know which bottle he had used! The student started to panic, but you told him not to worry because you could help. After looking at the NMR of his reaction product (shown below) do you think he used the correct bottle of para starting material? YES of NO?



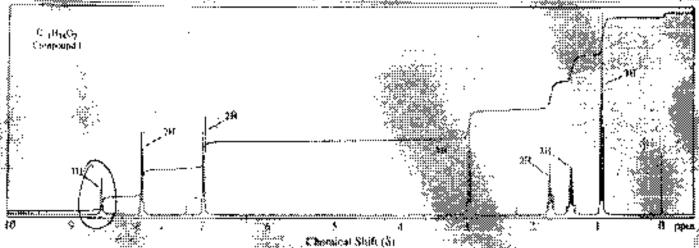
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#### NMR. Continued.

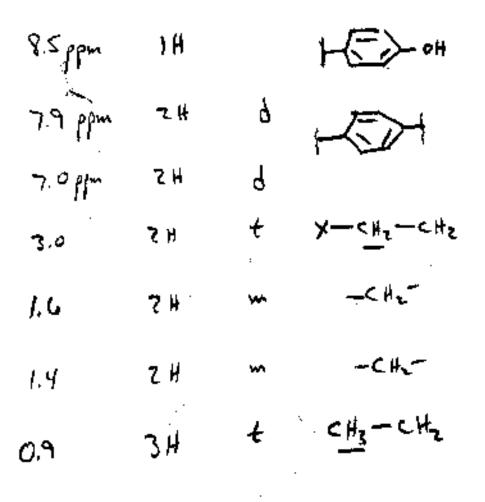
h) 15 points. Compound I, C, H₁,O₂ is insulable in water, agreens acid, and aqueous NaHCO₂ but the subject readily in 1894 (14,CO₂ and 10% NaOH. A tent state alkaline solutions are neighbored with 1894 HCI, compound his recovered unchanged. Given plus appropriation and its H-NMR spectrum, slettless the structure of compound I and draw your structure in the box at the bottom of the page.



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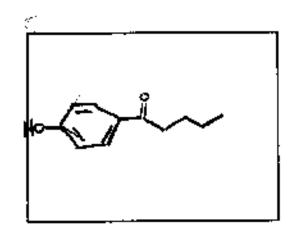
## NMR. Continued.

b) 15 points. Compound I,  $C_{11}H_{14}O_2$ , is insoluble in water, aqueous acid, and aqueous NaHCO₃ but dissolves readily in 10% Na₂CO₃ and 10% NaOH. When these alkaline solutions are acidified with 10% HCl, compound I is recovered unchanged. Given this information and its ¹H-NMR spectrum, deduce the structure of compound I and draw your structure in the box at the bottom of this page.



Soluble in 10% Nooth

Not Soluble in Notices



Page 13

Question 9 (30 points). Electrophilic aromatic substitution reactions. Draw the major product expected from each of the following reactions. For each nitration reaction, add only one nitro group to the aromatic ring.

e) Two Products

Page 14

Question 10 (40 points). Synthesis. DEET, N,N-diethyl-m-toluamide, is the active ingredient in several common insect repellents. Propose a synthesis of DEET from benzene. There are numerous viable synthetic routes to DEET and it may help to think about the problem retrosynthetically. For example, if the last transformation(s) you propose is preparation of the amide from another carboxylic acid derivative, then the problem may simplify considerably. With two functional groups that we know how to attach to benzene, all we need to do is select a sequence that ensures their meta relationship.

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