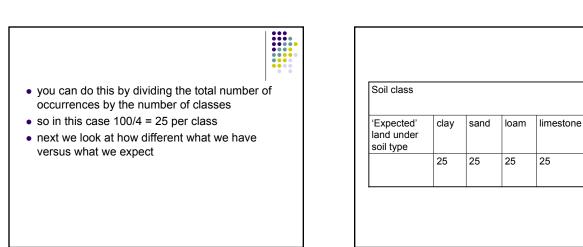


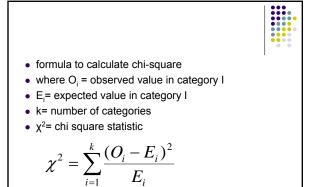
1 sample test

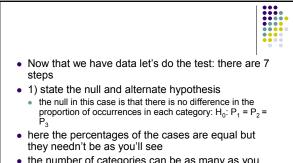
- Research question: are wheat growing farms located with respect to soil type? That is, is wheat grown in particular soil-type areas?
- 1) take a random sample of 100 wheat farms and determine the soil types underlying the farms
- 2) there are 4 'classes' of soil type

Soil class					•
	clay	sand	loam	limestone	
frequency of wheat farms	30	30	30	10	Σ=100
this is the 'ot	served	l' distributi	on of wh	neat farms	
3) under a nu distribution? the rationale you would ex	for the	test is tha		·	



Σ=100

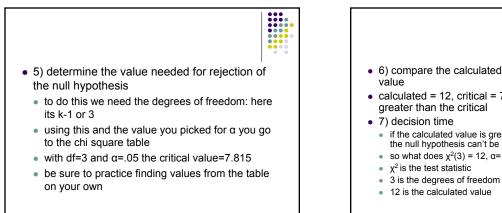


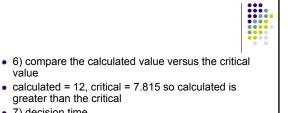


the number of categories can be as many as you want as long as the categories are mutually exclusive

- the alternate hypothesis is: $H_1 P^1 \neq P^2 \neq P^3$
- 2) set the level of significance (or type I error): α
- typically in geography $\alpha = .05$ or $\alpha = .01$
- 3) select the appropriate test statistic
- · any test between frequencies of mutually exclusive categories requires chi square

• 4) comp	outation of	of the				
test stat	istic					
category	O observed	E expected	D difference	(O-E) ²	(O-E) ² /E	
clay	30	25	5	25	1	
sand	30	25	5	25	1	1
loam	30	25	5	25	1	
limestone	10	25	15	225	9	
Total					12]

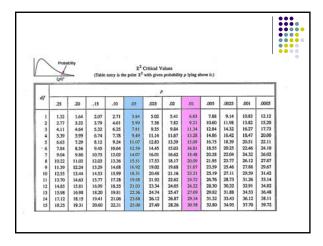




- if the calculated value is greater than the critical value then the null hypothesis can't be accepted
- so what does $\chi^2(3) = 12$, $\alpha = .05$ mean?

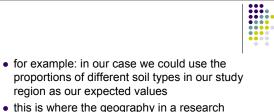


 α=.05 the probability is less than or equal to 5% on any one test of the null hypothesis that the frequency of farms is equally distributed across all categories



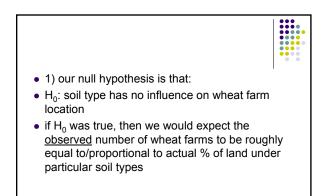


- there are cases where you might not want to use the number of occurrences/number of categories as you expected value
- if you have some other way of determining what the expected values might be you can use that

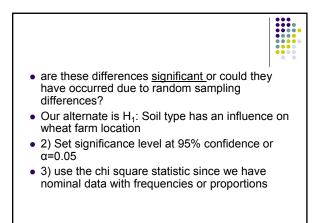


- this is where the geography in a research question is important
- the distribution of land in each soil type is shown next

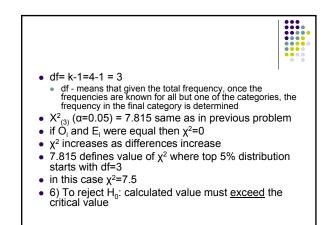
class					1
	clay	sand	loam	limestone	
actual % of land under soil type	30	40	20	10	Σ=100

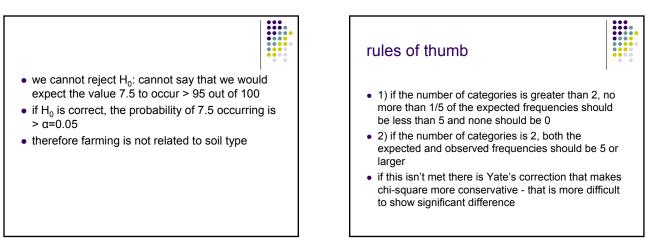


observed	30	40	20	10	
		-	-		-
Expected	30	40	20	10	
Expected what we four	nd was				
		40	20 30	10	



$\chi^2 =$	$\sum_{i=1}^{k} \frac{(O_i)}{i}$	$\frac{(-E_i)^2}{E_i}$			
category	O observed	E expected	D difference	(O-E) ²	(O-E) ² /E
clay	30	30	0	0	0
sand	30	40	10	100	2.5
loam	30	20	10	100	5.0
limestone	10	10	0	0	0
Total					7.5

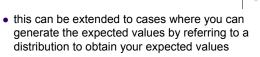




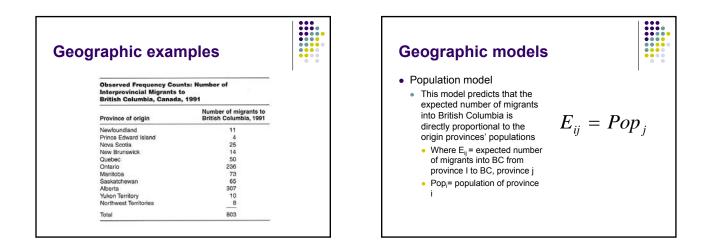


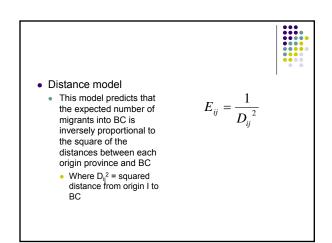
• also known as continuity correction

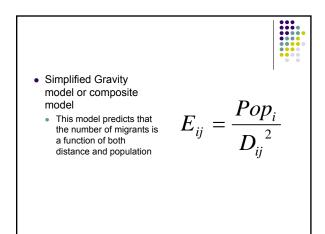
- these illustrate an important restriction on χ² in that for many categories there should not be small frequencies
- also the data must be in frequencies, χ² will give false results if used on proportions or percentages of occurrences in categories
- this last example illustrates a case where you can use external information for choosing your expected values



- an example is using the poisson distribution to generate your expected values
- an alternative test for this purpose is the Kolmogorov-Smirnov test (k-s test)







Summary Table for Chi British Columbia, Cana	square Goodness-of-Fit Proport	tional: Interprovincial I	Migration to	
Province of origin		Expected number of interprovincial migrants		
	Observed number of interprovincial migrants	"Population" model	"Distance" model	"Composite" model
Newfoundland	11	19	8	13
Prince Edward Island	4	4	12	8
Nova Scotia	25	30	12	21
Vew Brunewick	14	24	14	19
Duebec	50	231	18	125
Ontario	236	337	21	179
/anitoba	73	37	85	61
Saskatchewan	65	33	137	85
Uberta	307	85	340	213
lukon Territory	10	1	58	29
forthwest Territories	8	2	98	50
lotal	803	803	803	803

