## Materials for Case Study

- 1. Case study
  - a. Yale Physical Activity Survey for Older Adults
  - b. Timed up and go test (physical mobility)
  - c. Meal Diary

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#### PHYSICAL ACTIVITY ASSESSMENT IN OLDER ADULTS

# Appendix I

# Appendix I The YALE PHYSICAL ACTIVITY SURVEY FOR OLDER ADULTS

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INTERVIEWER: (Please hand the subject the list of activities while reading this statement). Here is a list of common types of physical activities. Please tell me which of them you did during a <u>typical week in the last month</u>. Our interest is learning about the types of physical activities that are a part of your <u>regular work and leisure routines</u>.

| ork   | card #    | Intensity<br>Code |
|---|-----------|-------------------|
|   | Hrs/Wk)   | (kcal/min)        |
| Shopping (e.g., grocery, clothes)   |           | 3.5               |
| Stair climbing while carrying a load  |           | 8.5               |
| Laundry (time loading, unloading, hanging, folding only)  | - 22      | 3.0               |
| Light housework: tidying, dusting, sweeping; collectin<br>trash in home; polishing; indoor gardening; ironing | ng        | 3.0               |
| Heavy housework: vacuuming, mopping; scrubbing floors<br>and walls; moving furniture, boxes, or garbage cans  | <u></u>   | 4.5               |
| Food preparation (10+ mins in duration): chopping<br>stirring; moving about to get food items, pans           |           | 2.5               |
| Food service (10+ mins in duration): setting table;<br>carrying food; serving food                            | <u> (</u> | 2.5               |
| Dish washing (10+ mins in duration): clearing table;<br>washing/drying dishes, putting dishes away            | 1         | 2.5               |
| Light home repair: small appliance repair;<br>light home maintenance/repair                                   |           | 3.0               |
| Heavy home repair: painting, carpentry,<br>washing/polishing car  |           | 5.5               |
| Other:  | 1.1       | •                 |

Taylor et al. 1978 or McArdle et al. 1981. determined by the specified activity

| 6 Official Journal of the American College of Sports Medicine MEDICINE AND : | SCIENCE IN S           | PORTS AND EXER                  |
|--|------------------------|---------------------------------|
| 그는 아이는 것은 것이 같아요. 그는 것이 가지 않는 것이 같아요.  |                        |                                 |
| 그 같은 것은 것은 것 같은 것이 있는 것이 없다.   |                        |                                 |
| 다운 것 같은 것                                      |                        |                                 |
| 사람 영상 방법에 가지 않는 것이 많이 많이 했다.   |                        | 1.1.5.50                        |
|  | Time<br>(Hrs/Wk)       | Intensity<br>Code<br>(kcal/min) |
| Yardwork   |                        | -                               |
| Gardening: planting, weeding, digging, hoeing                                |                        | 4.5                             |
| Lawn mowing (walking only)   | 1997 <u>- 1997</u><br> | 4.5                             |
| Clearing walks/driveway: sweeping, shoveling, raking                         |                        | 5.0                             |
| Other:   | 11 <u></u>             | •                               |
| Caretaking   |                        |                                 |
| Older or disabled person (lifting, pushing wheelchair                        | )                      | 5.5                             |
| Childcare (lifting, carrying, pushing stroller)                              |                        | 4.0                             |
| Exercise   |                        |                                 |
| Brisk walking (10+ mins in duration)   |                        | 6.0                             |
| Pool exercises, stretching, yoga   |                        | 3.0                             |
| Vigorous calisthenics, aerobics  |                        | 6.0                             |
| Cycling, exercycle   |                        | 6.0                             |
| Swimming (laps only)   | <u> </u>               | 6.0                             |
| Other:   | <u> </u>               | •                               |
| Recreational Activities  |                        |                                 |
| Leisurely walking (10+ mins in duration)                                     | ·                      | 3.5                             |
| Needlework: knitting, sewing, needlepoint, etc.                              |                        | 1.5                             |
| Dancing (mod/fast): line, ballroom, tap, square, etc.                        |                        | 5.5                             |
| Bowling, bocci   |                        | 3.0                             |
| Golf (walking to each hole only)   | ·                      | 5.0                             |
| Racquet sports: tennis, racquet ball   |                        | 7.0                             |
| Billiards  |                        | 2.5                             |
| Other:   |                        | +                               |

INTERVIEWER: (please read to subject). I would now like to ask you about certain types of activities that you have done during the past month. I will ask you about how much vigorous activity, leisurely walking, sitting, standing, and some other things that you usually do.

 About how many times during the month did you participate in <u>vigorous</u> activities that lasted at least <u>10 minutes</u> and caused large increases in breathing, heart rate, or leg fatique <u>or</u> caused you to perspire? (Hand subject card #2.)

| SCORE: | 0 = Not at all (go to Q | 3)                |
|--------|-------------------------|-------------------|
|        | 1 = 1-3 times per month |                   |
|        | 2 = 1-2 times per week  |                   |
|        | 3 = 3-4 times per week  |                   |
|        | 4 = 5+ times per week   |                   |
|        | 7 = Refused             |                   |
|        | 8 = Don't know          | FREQUENCY SCORE = |

 About how long do you do this vigorous activity(ies) each time? (Hand subject card #3.)

SCORE: 0 = Not applicable

- 1 = 10-30 minutes 2 = 31-60 minutes
- 3 = 60 + minutes
- 7 = Refused
- 8 = Don't know

DURATION SCORE =

WEIGHT =

5

VIGOROUS ACTIVITY INDEX SCORE:

PREQ SCORE \_\_\_\_\_ X DUR SCORE \_\_\_\_ X WEIGHT \_\_\_ = \_\_\_\_\_ (Responses of 7 or 8 are scored as missing.)

3. Think about the walks you have taken during the past month. About how many times per month did you walk for <u>at least 10 minutes</u> or more <u>without stopping</u> which was not strenuous enough to cause large increases in breathing, heart rate, or leg fatique <u>or</u> cause you to perspire? (Hand subject card #2.)

SCORE: 0 = Not at all (go to Q5) 1 = 1-3 times per month 2 = 1-2 times per week 3 - 3-4 times per week 4 = 5+ times per week 7 = Refused 8 = Don't know FREQUENCY SCORE =

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        When you did this walking, for how many minutes did you do it? (Hand
        subject card #3.)
        SCORE:
                    0 = Not applicable
                    1 = 10-30 minutes
2 = 31-60 minutes
                    3 = 60 + minutes
                    7 = Refused
                    8 = Don't know
                                                   DURATION SCORE
                                                              WRIGHT
  LEISURELY WALKING INDEX SCORE:
                           X DUR SCORE
                                                      X WEIGHT
     FREO SCORE
   (Responses of 7 or 8 are scored as missing.)
  5. About how many hours a day do you spend moving around on your feet while
doing things? Please report only the time that you are <u>actually moving</u>.
(Hand subject card #4.)
        SCORE:
                    0 = Not at all
                    1 = less than 1 hr per day
                    2 = 1 to less than 3 hrs per day
                    3 = 3 to less than 5 hrs per day 4 = 5 to less than 7 hrs per day
                    5 = 7+ hrs per day
                    7 = Refused
                    8 = Don't know
                                                    MOVING SCORE
                                                                       =
                                                              WEIGHT =
                                                                              3
  MOVING INDEX SCORE:
                               X WEIGHT
     MOVING SCORE
   (Responses of 7 or 8 are scored as missing.)
       Think about how much time you spend standing or moving around on your feet on an average day during the past month. About how many hours per day do you <u>stand?</u> (Hand subject card #4.)
  6.
        SCORE:
                    0 = Not at all
                    1 = less than 1 hr per day
                    2 = 1 to less than 3 hrs per day
                    3 = 3 to less than 5 hrs per day
                    4 = 5 to less than 7 hrs per day
                    5 = 7+ hrs per day
                    7 = Refused
                                                 STANDING SCORE
                    8 = DK
                                                           WEIGHT =
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 STANDING INDEX SCORE:
  STANDING SCORE
                           X WEIGHT
 (Responses of 7 or 8 are scored as missing.)
 7. About how many hours did you spend sitting on an average day during the
     past month) (Hand subject card #5.)
      SCORE: 0 = Not at all
               1 = less than 3 hours
               2 = 3 hours to less than 6 hours
               3 = 6 hours to less than 8 hours
               4 = 8 + hours
               7 = Refused
                                           SITTING SCORE
               8 = Don't know
                                                     WEIGHT =
                                                                  1
 SITTING INDEX SCORE:
   SITTING SCORE
                              X WEIGHT
 (Responses of 7 or 8 are scored as missing.)
 8. About how many flights of stairs do you climb up each day? (let 10 steps
     = 1 flight.)
 9. Please compare the amount of physical activity that you do during other
    seasons of the year with the amount of activity you just reported for a
typical week in the past month. For example, in the summer, do you do
more or less activity than what you reported doing in the past month?
(INTERVIEWER: PLEASE CIRCLE THE APPROPRIATE SCORE FOR EACH SEASON.)
                                                      Little
                                                                   Lot
                       Lot
                                Little
                                                                  Less Don't know
                      More
                                More
                                          Same
                                                      Less
                                          1.00
                                                                   0.70
                                                      0.85
                       1.30
                                1.15
       Spring
                      1.30
                                 1.15
                                          1.00
                                                      0.85
                                                                   0.70
       Summer
                                1.15
                                                                   0.70
                                          1.00
                                                      0.85
                       1.30
       Fall
       Winter
                       1.30
                                 1.15
                                          1.00
                                                      0.85
                                                                   0.70
 SEASONAL ADJUSTMENT SCORE = SUM OVER ALL SEASONS / 4
                              INTERVIEWER PLEASE MARK TIME:
                                                                    HR SEC
                                                                                    MIN
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#### CARD #1

#### WEEKLY PHYSICAL ACTIVITIES

Work

Shopping (e.g., grocery, clothes)

Stair climbing while carrying a load

Laundry

Light Housework:

Heavy Housework:

Food preparation (10+ min.):

Food service (10+ min.):

Dish washing (10+ min.):

Light home repair:

Heavy home repair:

Other:

#### Yardwork

Gardening:

Lawn mowing (walking only) Clearing walks and driveway: Other: tidying, dusting, sweeping, collecting garbage in home, polishing, indoor gardening, ironing

vacuuming, mopping, scrubbing floors and walls, moving furniture, moving boxes or garbage cans

chopping, stirring, moving around to get food items, pots or pans

setting table, carrying food, serving food

clearing table, washing and drying dishes, putting dishes away

small appliance repair, light household maintenance and repair tasks

painting, washing and polishing car, carpentry

pruning, planting, weeding, hoeing, digging

raking, shoveling, sweeping

PHYSICAL ACTIVITY ASSESSMENT IN OLDER ADULTS

#### Caretaking

Older or disabled person:

Childcare:

lifting, pushing wheelchair

causes large increases in heart rate, breathing or leg

causes large increases in heart rate, breathing or leg

lifting, pushing stroller

fatigue

fatigue

#### Exercise

Brisk walking for exercise (10+ min.):

Stretching exercises, yoga, pool exercise

Vigorous calisthenics, aerobics:

Cycling, exercycle

Lap swimming

Other:

Recreational Activities

Leisurely walking (10+ min.)

Hiking

Needlework:

Dancing (mod/fast):

Bowling, boccie

Golf (walking to each hole only)

Racquet sports:

Billiards

Other:

knitting, sewing, crocheting, needlepoint

line dancing, ballroom, square, tap, etc.

tennis, racquetball

#### CARD #2

Not at all 1-3 times per month 1-2 times per week 3-4 times per week 5 or more times per week Don't know

CARD #3

10-30 minutes 31-60 minutes 60 or more minutes Don't know

CARD #4

Not at all less than 1 hour per day 1 to less than 3 hours per day 3 to less than 5 hours per day 5 to less than 7 hours per day 7 or more hours per day Don't know

#### CARD #5

Not at all less than 3 hours per day 3 hours to less than 6 hours per day 6 hours to less than 8 hours per day 8 or more hours per day Don't know

#### TIMED UP & GO TEST

#### Description of test:

The timed up & go measures, in seconds, the time taken by an individual to stand up from a standard arm chair (approximate seat height of 46 cm), walk a distance of 3 meters, turn, walk back to the chair, and sit down again. The subjects wears his or her regular footwear and uses his or her customary walking aid (none, cane, or walker). No physical assistance is given.

This test can be measured with a stop watch or a second hand on a wrist watch.

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#### Instructions:

- 1. Seat subject in arm chair (approximate seat height 46 cm).
- 2. Measure 3 meters distance from the front chair legs.
- 3. Instruct subject to complete the timed up & go test.

#### Measurements:

Chair seat height:

Gait aid:

Floor surface:\_\_\_\_\_

Timed Trials:

- 1.\_\_\_\_\_
- 2.\_\_\_\_\_
- 3.\_\_\_\_\_

#### Reference:

Podsiadlo D, Richardson S: The timed "up & go": a test of basic functional mobility for frail elderly persons. J Am Geriatr Soc 39:142-148, 1991

## **Meal Diary**

Food Record Instructions

- 1. Use the record sheets to track two weekdays, and one weekend day. This gives us a better idea of the overall diet.
- 2. This record is used to get an accurate representation of your usual daily intake. It is very important that you do not alter what you eat in order to change the outcome in any way. Please try to weigh and record every item that you consume (this includes all beverages, condiments, vitamins, etc.).
- 3. Be sure to weigh and record all items taken in, this means any snacks, however small, also any condiments or toppings added to items. Often these items are consumed unpredictably, so remember that it is vital that the scale and food record are with you at all times.
- 4. It is important to assess the serving sizes as accurately as possible, thus, whenever it is feasible measure the item after it has been cooked. Always weight food items immediately prior to consumption. If possible, also record information from food packages (brand names).
- 5. If items are to be cooked, be sure to describe the cooking method for example; barbequed chicken, fried fish, braised beef. The "notes" column may also be useful for this.
- 6. All beverages should also be included, this includes water, coffee, tea, etc. Be sure to record any cream, milk or sugar added to coffee or tea.

# **Canada's Food Guide to Healthy Eating**



#### Grain Products

Choose whole grain and enriched products more often.

#### Vegetables and Fruit

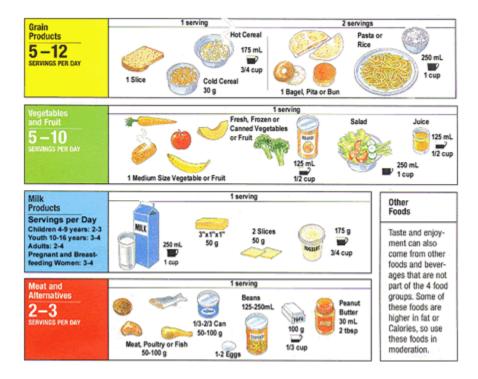
Choose dark G green and from orange provegetables and orange fruit more often.

### Milk Products Mo

Choose lowerfat milk products more often.

#### Meat and Alternatives

Choose leaner meats, poultry and fish, as well as dried peas, beans and lentils more often.



# Food Diary

### DAY ONE

| Meal      | Food Item | Amount |
|-----------|-----------|--------|
| Breakfast |           |        |
|           |           |        |
|           |           |        |
| Snack     |           |        |
| Shuek     |           |        |
|           |           |        |
|           |           |        |
| Lunch     |           |        |
|           |           |        |
|           |           |        |
| Snack     |           |        |
|           |           |        |
|           |           |        |
| Dinner    |           |        |
|           |           |        |
|           |           |        |
| Smaalz    |           |        |
| Snack     |           |        |
|           |           |        |
|           |           |        |

## DAY TWO

| Meal      | Food Item | Amount |
|-----------|-----------|--------|
| Breakfast |           |        |
|           |           |        |
|           |           |        |
| Snack     |           |        |
|           |           |        |
|           |           |        |
| Lunch     |           |        |
|           |           |        |
|           |           |        |
| Snack     |           |        |
|           |           |        |
|           |           |        |
| Dinner    |           |        |
|           |           |        |
|           |           |        |
| Snack     |           |        |
|           |           |        |
|           |           |        |
|           |           |        |

### DAY THREE

| Meal      | Food Item | Amount |
|-----------|-----------|--------|
| Breakfast |           |        |
|           |           |        |
|           |           |        |
| Snack     |           |        |
|           |           |        |
|           |           |        |
| Lunch     |           |        |
|           |           |        |
|           |           |        |
| Snack     |           |        |
|           |           |        |
|           |           |        |
| Dinner    |           |        |
|           |           |        |
|           |           |        |
| Snack     |           |        |
|           |           |        |
|           |           |        |
|           |           |        |



to Healthy Active Living

# for Older Adults

# Be Active, Your Way, Every Day for Life!

• Age is no barrier



Increase Endurance Activities 4-7 days a week



Flexibility Activities Daily Increase Strength & Balance Activities 2-4 days a week

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Health Santé Canada Canada





Canadian Society for SFPE Exercise Physiology

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