# English 9002A Bibliography and Textual Studies

October 7, 2013 Textual Editing Textual Editing Scholarly Editing Textual Criticism

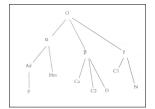
# the original problem - manuscripts

## Bible

Greek and Latin works (e.g., Aristotle) medieval works

survive only in manuscript
original almost always lost
differences: "error" or "variant"?
goal: recover lost original (archetype)
= ideal
stemmatics (stemma = family tree)

## a stemma



from Erick Kelemen, Textual Editing and Criticism: An Introduction (New York: W.W. Norton, 2009), p. 92

# print - Shakespeare (1564-1616)

Quarto printings (1600s, incomplete) Folio edition (1623, complete works) no surviving manuscripts

O that this too too <u>sallied</u> flesh [1604 Quarto]
O that this too too <u>solid</u> flesh [1623 Folio]
O that this too too <u>sullied</u> flesh [later]
That I shall live and tell him to his teeth,
"Thus <u>didst</u> thou." [1604 Quarto]
"Thus <u>diddest</u> thou." [1623 Folio]
"Thus <u>diest</u> thou." [later]

# methods of editing

1) taste (often "eclectic" text)

2) "best-text" editing ("scientific")
involves skills of analytic and descriptive bibliography
follow "copy-text" = "the early text of a work which an
editor selects as the basis of his [sic] own"
R.B. McKerrow (1904; cited by W.W. Greg, p. 19)
W.W. Greg (1950): best-text editing "not altogether
unattended by success" (p. 28)
how to avoid "the tyranny of the copy-text" (p. 26)
or "the mesmeric influence of the copy-text" (p. 28)
3) "copy-text" or "eclectic" (or "Greg-Bowers") editing

# W.W. Greg - "The Rationale of Copy-Text<sup>"</sup> (1949, pub. 1950-51)

combined analytical / descriptive / historical bibliography with scholarly editing

use tools of bibliography to establish original writing-production-publishing process

- -- transmission, physical embodiments
- -- stemma (family tree)

# two issues for English textual criticism:

may not be best version to use as basis for

in English, Shakespeare = model no manuscripts survive worked in theatre compare Wordsworth or Goethe setting text: original setting text (MS? TS?) may not exist or

edited text

W.W. Greg - "The Rationale of Copy-Text" (1949, pub. 1950-51) copy-text text = "substantives" and "accidentals" (p. 21) editor chooses copy-text for accidentals for expediency (p. 22) editor can then emend substantives:

to recover what author wrote (pp. 21, 26, 29) copy-text chosen for practical reasons, that is editor uses judgment and critical skills avoid "tyranny of the copy-text" (p. 26) "indifferent" variants: follow copy-text (p. 31) copy-text = text of "presumptive" authority and "divided" authority

#### Fredson Bowers (1950s-1980s)

adapt methods designed for Shakespeare to other authors: Dekker, Dryden, Fielding, Hawthorne, Crane, Nabokov editing based on "New Bibliography" (analytical + descriptive)

recreate "final authorial intention" - "veil of print" ["where are Hamlet and Lycidas?"] eventually substantive/accidental distinction dropped

resulting edited text = eclectic text, but founded on bibliographic principles

#### critical edition

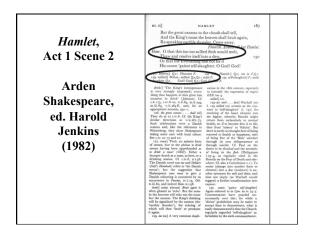
result of scholarly editing: critical edition = edition with critically established text (that is, text is result of acts of criticism)

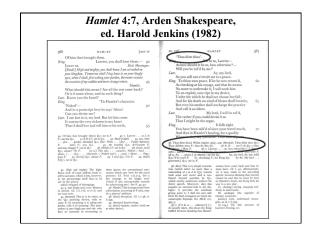
compare to "Norton Critical Edition" = text with accompanying criticism (text might be a critically established text or might not be)

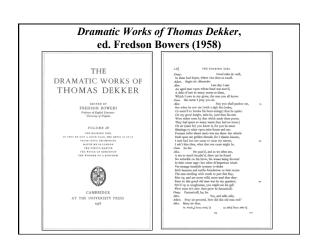
a critical edition - or critically established text - is not "definitive" can't be

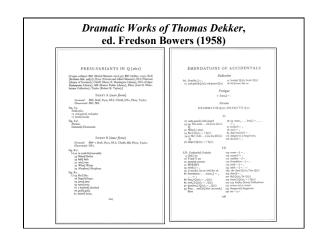
#### critical edition

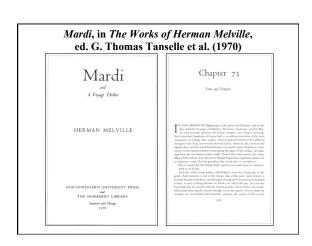
presentation: modernize? regularize? clear text or marked-up text? include apparatus? form of it? lemma? = 1or something different? examples -> ->

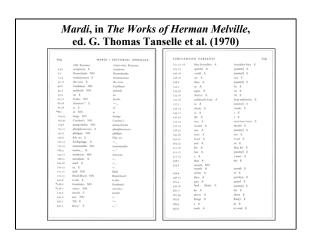












## Shakespeare's King Lear

#### Wordsworth's The Prelude

## W.B. Yeats, "The Sorrow of Love" (1895, 1925)

The quarrel of the sparrows in the eaves, The full round moon and the star-laden sky, And the loud song of the ever-singing leaves, Had hid away earth's old and weary cry.

And then you came with those red mournful lips, And with you came the whole of the world's tears, And all the sorrows of her labouring ships, And all the burden of her myriad years.

And now the sparrows warring in the eaves, The curd-pale moon, the white stars in the sky, And the loud chaunting of the unquiet leaves, Are shaken with earth's old and weary cry.

1895 version

The brawling of a sparrow in the eaves, The brilliant moon and all the milky sky. And all that famous harmony of leaves, Had blotted out man's image and his cry

A girl arose that had red mournful lips And seemed the greatness of the world in tears, Doomed like Odysseus and the labouring ships And proud as Priam murdered with his peers;

ose, and on the instant clamorous eaves, climbing moon upon an empty sky, d all that lamentation of the leaves, suld but compose man's image and his cry

1925 version

of W.B. Yeats, ed. Richard J. Finneran (1983, 2nd ed., 1997)

The Collected Poems

LYRICAL The Pity of Love The Sorrow of Love

# **Greg-Bowers editing as orthodoxy**

Modern Language Association of America's **Center for Editions of American Authors** (CEAA)

later: Center for Scholarly Editions (CSE) Carleton University's Centre for Editing Early **Canadian Texts** 

by 1960s-1970s, by far the most common way of editing

# **Greg-Bowers editing - assumptions**

"final authorial intention"

G. Thomas Tanselle (1976): editor must "reconstruct the text intended by the author" unity, organic (New Criticism: "verbal icon," "well-wrought urn" but also author) nature of "work" and "text"

Platonic, mystical Yeats: "monuments of unageing intellect" (cited by Tanselle)

# important terms and names from lecture

stemma best-text editing copy-text W. W. Greg copy-text editing substantives accidentals emend **Fredson Bowers** final authorial intention critical edition

definitive