# Morphology: Assignment 2

Due May 23, 2006

#### **BACKGROUND:**

- The following are sentences from Inuktitut, with rough translations in English.
- It is important to note that the English translations are grammatical English sentences—you will not always find a 1:1 correspondence between morphemes in Inuktitut and morphemes in English.
- FOR THE PURPOSES OF PART A AND PART B ASSUME THAT THERE IS NO COMPOUNDING IN THESE DATA!!!

(1) arnaq iglaqtuq.	'The
(2) anuti pisuktuq.	'The
(3) arnaq anijuq.	'The
(4) tuktu anilauqtuq	'The
(5) piita titiraqtuq.	'Pete
(6) piitaup tuktu nirijaa.	'Pete
(7) piita uqalimaaqtuq	'Pete
(8) arnaq pisukrumajuq	'The
(9) suusiup muutukaak piqaqtaa	'Susi
(10) an utiup suusimut titiraquti tunijaa	'The

- (11) arnaqup tuktu qukiqtaa.(12) arnaqup piitamut qukiquti tunilauqtaa.
- (13) piita qukiquti piqaqtaa(14) arnaq iglaqrumajuq.(15) arnaq anijumajuq.
- (16) arnaqup tuktu qukiqrumajaa (17) arnaqup anuti aniqujaa.
- (18) arnaqup anuti iglaqqujaa.
- (19) arnaqup aŋutimut tuktu qukiqqujaa.
- (20) piitaup suusimut an uti ikajuqrumaqulauqtaa
- (21) piitaup arnaq pisukqujumajaa

The woman is laughing.'
The man is walking.'
The woman is leaving.'
The caribou [singular] left.'
Peter is writing.'

Peter is writing.

'Peter is eating the caribou.'

'Peter is reading.'

'The woman wants to walk.'

'Susi has a car.'

'The man is giving the pencil to Susi.'
'The woman is shooting the caribou.'
'The woman gave the gun to Peter.'

'Peter has the gun.'

'The woman wants to laugh.'

'The woman wants to leave.'

'The woman wants to shoot the caribou.'

'The woman wants the man to leave.'

'The woman wants the man to laugh.'

'The woman wants the man to shoot the caribou.'

'Peter wanted Susi to want to help the man.'

[see question 5]

### PART A – INFLECTIONAL MORPHOLOGY

**QUESTION 1** We know that inflectional morphemes fit awkwardly into the theory we are developing. So, let's start by just identifying the inflectional morphemes. You should find two inflectional morphemes on verbs. I have given you partial lexical entries here, you must fill in the phonology and allomorphy section and the position:

[15 points]

Label:	INFL (intransitive)	INFL (transitive)
Phonology/		
Allomorphy		
Position:		
Meaning:	not relevant	not relevant
Attachment	attaches only to intransitive verbs	attaches only to verbs which have
Properties:	-	more than one argument
Category:	(V)	(V)

**QUESTION 2** In Inuktitut, noun roots may occur with case affixes indicating the role or function of the noun in the sentence. How many such case morphemes can you identify in the data? List them and describe their distribution (i.e., what roles or functions do the case morphemes you have identified indicate?).

## PART B – DERIVATIONAL MORPHOLOGY [30 points]

QUESTION 3 Give full lexical entries for the morpheme or morphemes you can find in the data which mean (or are translated in English as) "want." Reminder: Be sure to include information about allomorphy in your FULL lexical entries.

QUESTION 4 Give full lexical entries for <u>all the verbs</u> and <u>two nouns</u> from the data.

**QUESTION 5** Translate example (21) into English (i.e., give a sentence clearly paraphrasing its meaning).

**OUESTION 6** Draw fully-labeled word-structure trees for the following words:

a. pisukrumajug

b. qukiqqujaa

c. ikajuqrumaqulauqtaa

### **PART C – DERIVATION VERSUS COMPOUNDING** [5 points]

QUESTION 7 Inuktitut has borrowed the English word for 'pie', it is: pai. In English, we can say in an appropriate context (such as after dinner), sentences like "Peter wants pie". In Inuktitut, the closest one can come to such a sentence is (22). The strings in (23) are horribly ungrammatical. Similarly, if Susi is standing outside a car store, looking in the window, one can say in English "Susi wants a car", but in Inuktitut, one can only say (24); the string in (25) is horribly ungrammatical. Making reference to this information, please comment on the difference between compounding and derivational analyses of the Inuktitut data. Does this information provide an argument for one analysis over another?

- (22) piitaup pai nirijumajaa.
- (23) \*piitaup pai rumajaa. \*piitaup pai jumajaa
- (24) suusiup muutukaak pigagrumajaa
- (25) \*suusiup muutukaak rumajaa