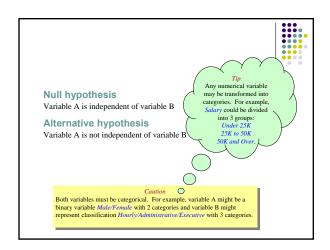


2 sample χ²

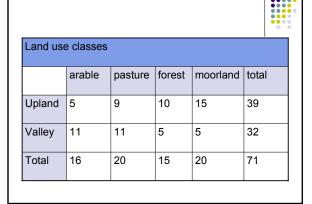


- This is an extension of the one sample case, we have a somewhat more complicated formula
- We are testing to see if the data we have which is cross classified by 2 variables is consistent with what we would expect if the 2 variables are independent (unrelated to each other)





 For example, we might be interested in how land type is distributed in 2 locations





- we can follow the same steps as before
- 1) H₀: no significant differences between upland and valley areas in terms of land use type
- 2) set the level of significance: α =.05
- 3) selection of test statistic: we have frequency counts so chi square is appropriate



$$\chi^{2} = \sum_{i=1}^{r} \sum_{j=1}^{k} \frac{(O_{ij} - E_{ij})^{2}}{E_{ij}}$$

r rows

k columns in contingency table whose members are O_{ii} s

$$E_{ij} = \frac{\sum_{i=1}^{r} O_{i} \sum_{j=1}^{k} O_{j}}{\sum_{i=1}^{r} \sum_{j=1}^{k} O_{ij}}$$



- row total times column total / overall total
- E_{ii}s
- (39 x 16) /71 = 8.8
- (39 x 20)/71 = 11.0 2 cells with this
- $(39 \times 15)/71 = 8.2$
- (32 x 16)/71= 7.2
- (32 x 20)/71=9.0 2 cells with this
- (32 x 15)/71=6.8



• Expected values

upland	8.8	11.0	8.2	11.0
valley	7.2	9.0	6.8	9.0

$$df=(2-1)(4-1)=(1)(3)=3 (r-1)(k-1)$$



4) compute the test statistic

upland	(5-8.8) ² /8.8=1.64	(9-11) ² /11=.36	(10-8.2) ² /8.2=.40	(15-11)²/11=1.45
valley	(11-7.2)2/7.2=2.0	(11-9)2/9=.44	(5-6.8)²/6.8=.48	(5-9)2/9=1.78



- χ^2 =1.64+.36+.40+1.45+2.0+.44+.48+1.78=8.55
- 5) determine rejection value
- χ^2_3 =7.82, α =0.05
- \bullet 6) the calculated χ^2 exceeds the critical value
- 7) we reject H₀



- 2 way table video
- To see the video online go to
 - http://www.learner.org/resources/series65.html
 - Title: Inference for Two-Way Tables





Why the formula



• Let's take a look a a hypothetical distribution of geography students by gender

	Honours	Other	Total
Males	73	12	85
Females	43	39	82
Total	116	51	167

Why the formula?



• To calculate the expected frequency of the first cell in the table, first calculate the proportion of students in honours without considering their gender. The table shows that of the 167 subjects in the sample, 116 were honours students. Therefore, 116/167 were honours students.

• If the null hypothesis were true, the expected frequency for the first cell would equal the product of the number of males (85) and the proportion of people in honours (116/167). This is equal to (85)(116)/167 = 59.042. Therefore, the expected frequency for this cell is 59.042.

special case of χ^2 (2 x 2 table)



• for a 2 x 2 table χ^2 is calculated by

$$\chi^{2} = \frac{n(|AD - BC| - n/2)^{2}}{(A+B)(C+D)(A+C)(B+D)}$$

df=(number of rows-1)(number of columns-1)=1 n = total number of individuals

Example



А	В
С	D

$$\chi^2 = \frac{43(|180 - 55| - 43/2)^2}{(26)(17)(20)(23)} = \frac{43(125 - 21.5)^2}{203320} = 2.26$$



- α =0.05, df=1, χ^2_c =3.8^{MB1}/₄
- we accept H₀

Combining cells



- remember the test requires expected cell frequency to be at least 5, if less than 5 the usual practice is to combine cells
- 2 basic options
- combine each end column with the one next to it only do this if it makes sense, ie. Combining strongly disagree with somewhat disagree
- combine 2 end columns to get a single column combining the extreme positions on a question



- · suspiciously small
 - · values close to zero are suspicious
 - so consider whether data has been doctored or small calculation error has occurred
- the additive property of χ²
 - sometimes an experiment is performed more than once
 - its okay to sum the values of χ² obtained from each performance of the experiment, to sum the df and then test the significance

statistics available in SPSS



- Likelihood ratio chi-square is an alternative to test the hypothesis of no association of columns and rows in nominal-level tabular data.
 - based on maximum likelihood estimation. Though computed differently, likelihood ratio chi-square is interpreted the same way.
- Linear by Linear Association chi-square is a version of chi-square for ordinal data. It assumes equally ordered (interval or near interval) data.

Mantel-Haenszel chi-square



- also called the Mantel-Haenszel test for linear association, unlike ordinary and likelihood ratio chisquare, is an ordinal measure of significance. It is preferred when testing the significance of linear relationship between two ordinal variables. If found significant, the interpretation is that increases in one variable are associated with increases (or decreases for negative relationships) in the other greater than would be expected by chance of random sampling.
- Like other chi-square statistics, M-H chi-square should not be used with tables with small cell counts

Fisher Exact Test of Significance

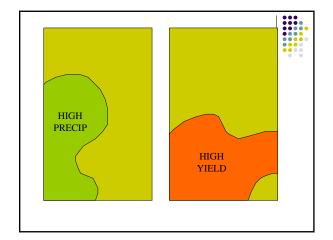


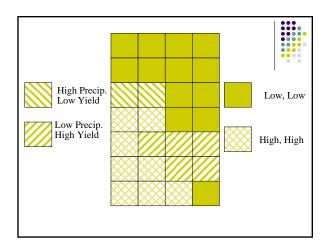
 The Fisher exact test of significance is used in place of the chi-square test in small 2-by-2 tables. It tests the probability of getting a table as strong as the observed or stronger simply due to the chance of sampling, where "strong" is defined by the proportion of cases on the diagonal with the most cases. MB1 Milford Green, 7/8/2004

Chi-Square Statistic



- · Measures the independence of association between two distributions
- Examples
 - Relationship between wheat yield and precipitation
 - Two maps showing high and low yields and high and low precipitation





Chi-Square



- By combining distribution on one map we can better understand the relationship between the two distributions
- In this example we are using a grid
 - The finer the grid, the more precise the measurement
- Four possibilities exist
 - Low rainfall, low yield
 - · Low rainfall, high yield
 - High rainfall, low yield
 - · High rainfall, high yield

Chi-Square



• Record the total number of occurrences into a table of observed frequencies

WHEAT High Low 2 8 High PRECIP. 5 13

Compute Chi-Square



• Therefore, in our example we have

High Low 8 2 High High 13 5 Low Low X²⁼6.2

Observed

Expected High Low 5 5 10 8

Is it significant?



- df =2, p=.05
- Critical value=5.99
- Observed X²=6.2

Contingency Tab Music, General S	ile: Census Divisio locial Survey, 199	5			ede toward Country W	festern
Census division	Like very much	Like it	loward country west Mixed feelings	Pistike it	Dislike very much	Row total
New England	5 (7.8)	13 (10.6)	8 (6.8)	3 (2.7)	0 (1.1)	29 (29)
Middle Atlantic	21 (28.1)	30 (37.9)	39 (24.3)	9 (9.9)	5 (3.8)	104 (104)
E. North Central	41 (45.2)	60 (60.8)	40 (39.1)	17 (15.8)	9 (6.1)	167 (167)
W. North Central	8 (13.0)	23 (17.5)	11 (11.2)	4 (4.5)	2 (1.8)	48 (48)
South Atlantic	36 (32.5)	48 (43.7)	22 (28.1)	13 (11.4)	1 (4.4)	120 (120)
E. South Central	26 (14.3)	15 (19.3)	5 (12.3)	5 (5.0)	2 (1.9)	53 (53)
W. South Central	27 (18.7)	24 (25.1)	10 (16.2)	7 (6.5)	1 (2.3)	69 (69)
Mountain	8 (9.5)	16 (12.7)	6 (8.2)	3 (3.3)	2 (1.3)	35 (35)
Pacific	28 (30.9)	40 (41.5)	32 (26.7)	9 (10.8)	5 (4.2)	114 (114)
Column total	200 (200)	269 (269)	173 (173)	70 (70)	27 (27)	739 (739)
All $E_q = \frac{(R)(C_j)}{N}$ For example: $E_{11} =$	$\frac{(R_1)(C_1)}{N} = \frac{(29)(200)}{739}$	= 7.8				

