HS310a Ageing & Health

Faculty of Health Sciences

COURSE OUTLINE

Health Sciences 310a Summer Distance 2002

Ageing and Health

Course Instructor:	Dr. A.W. Taylor, PhD DSc
	Room: TH 3157
	Tel: (519) 661-4144 (84144)
	e-mail: <u>ataylor2@uwo.ca</u>
	Fax: (519) 661-2008

Class Times: On-Line Course

Course Description: This course will explore how physical, psychological, nutritional, cultural, and spiritual influences may be considered determinants of healthy ageing as well as issues related to health and independence, and health care services for older adults.

Prerequisite: Health Sciences 305a/b

Course Objectives:

- **1.** Introduction to both physical and psychosocial health issues that influence the health and well-being of older adults.
- 2. Enable students to comprehend how these multi-factorial health issues are ultimately linked within a dynamic health care continuum.
- **3.** Provide students with relevant information presented by experienced health care practitioners.

Evaluation:	Project/Essay	40% (due June 1)
	Final Exam	60% (August 3)

Course Outline:

Introduction to Course Demographics of the ageing population Attitudes toward ageing Theories of Ageing Frail Elderly Process of Ageing **Effective Communication** Cultural differences and ageing Learned helplessness Dementia Alzheimer's Disease Health Promotion Outreach First Nation's Communities Caregivers (with emphasis on Homecare) A Geriatric Hospital Setting – Parkwood Community Care Access Centres (CCACS) Teamwork in Geriatric Rehabilitation (GAU and SGS) Physical Activity and Ageing Long Term Care – The Nurse Practitioner Nutrition Housing for Seniors Ageing with a Disability Disease **Inspirit Housing Physical Activity**

Final Examination (3 Hours)

Suggested Reference Texts:

Pickles B. Compton A, Cott C, Simpson J. Vandervoort AA. <u>Physiotherapy with Older People.</u> WB Saunders, 1995, Toronto.

Taylor AW, Ecclestone NA, Jones GR, Paterson, DH. <u>Proceedings ALCOA National Forum on</u> <u>Older Adults & Active Living</u>. The Canadian Centre for Activity and Ageing, 1999. London, Ontario.

Additional Useful Journals and Web Sites:

Geriatrics Journal of Ageing and Physical Activity Journal of the American Geriatrics Society
Journal of the American Geriatrics Society
•
Physical & Occupational Therapy in Geriatrics
Public Health Reports
The Gerontologist
Archives of Physical Medicine & Rehabilitation
International Journal of Ageing & Human
Development

Canadian Journal on Ageing Gerontological Nursing Journal of Gerontology Medicine & Sciences in Sports & Exercise Physiotherapy Canada Recent Advances in Geriatric Medicine Topics in Geriatric Rehabilitation Annual Review of Gerontology & Geriatrics

Action for healthy ageing and elderly care http://www.healthandage.com/ Active Living Canada http://www.activeliving.ca Active Coalition for Older Adults (ALCOA) http://www.alcoa.ca Active Living Alliance for Canadians with a disability http://www.ala.ca Arthritis Society of Canada http://www.arthritis.ca/living/exercise/joint Canadian Centre for Activity and Ageing http://www.uwo.ca/actage Canadian Mental Health Association http://www.cmha.ca Centre on Ageing – University of Victoria http://www.coag.uvic.ca Institute for Positive Health for Seniors Optimum http://www.cfpc.ca The College of Family Physicians of Canada http://www.cfpc.ca The Canadian Home Care Association http://www.cdnhomecare.on.ca The National Aboriginal Diabetes Association http://www.escape.ca/~nada/ The National Indian & Inuit Community Health Representatives Organization http://www.total.net/~niichro

Project/Essay: 40%

Each student will be responsible for a project/essay, due June 1, 2002, that is 6 - 8 pages in length (double-spaced) about the relationship of one of the following to the ageing process:

Type II Diabetes Arthritis **Rheumatoid Arthritis** Osteoporosis **Hip Fractures** Arthroplasty Muscular Endurance Drug Use & Abuse Loss of the 5 Senses (Choose 1) **Skin Problems Group Dynamics** Flexibility Strength Patience Independent Vs. Dependent Living Social Interaction (family or non family) Dying/Palliative Care

Geriatric Medicine Communicative Disorders (Choose one) Any topic, which you can convince the Instructor, is worthy of completing.