# What neuroscientists can and cannot learn from brain imaging

### Jody Culham

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### **Key Questions**

- What is cognitive neuroscience?
- How do PET and fMRI fit into the cognitive neuroscientist's toolbox?
- Briefly, how do PET and fMRI work? What are their strengths and weaknesses?
- What are the differences between anatomical and functional MRI?
- What can we learn from neuroimaging?

to the BOLD signal?

- What are the limitations of neuroimaging?
- How does the BOLD signal indirectly measure brain activity?
  What are some of the issues in relating neuronal processing

Part I Cognitive Neuroscience

### **Cognitive Neuroscience**

- the application of multiple techniques to study the neural basis of behavior and thought
- study of brain-mind relationship
- multidisciplinary: psychology, biology & physiology, philosophy, physics, math, computer science...
- converging techniquesgreater emphasis on humans than behavioral
- neuroscience in general
- greater emphasis on the brain than cognitive psychology
- term coined in late 1970s but didn't take off till advent of neuroimaging in 1980s and 1990s

### The CogNeuro Toolkit

### No brain needed

- Cognitive Psychology
- Computer Modelling

### Brain needed

- Single Neuron Recording
- Electroencephalography (EEG)
- Event-related Potentials (ERPs)
- Magnetoencephalography (MEG)
- Neuropsychology
- Functional Neuroimaging
- Positron Emission Tomography (PET)
- Functional Magnetic Resonance Imaging (fMRI)









# PET

- Most cognitive studies are done with  $\rm H_2{}^{15}O$  labelled water via I.V. injection
- radioactive oxygen absorbed throughout body
- regions of brain with highest blood flow will have increased concentrations of radioactive oxygen
- resolution of several mm

# PET

- Compares regional cerebral blood flow (rCBF) between states
- A modern PET scanner integrates over 45-60 s
- · Need to wait a number of half-lives before next injection







# Put subject in big magnetic field (leave him there) Transmit radio waves into subject [about 3 ms] Turn off radio wave transmitter Receive radio waves re-transmitted by subject Manipulate re-transmission with magnetic fields during this *readout* interval [10-100 ms: MRI is not a snapshot] Store measured radio wave data vs. time Now go back to 2) to get some more data Process raw data to reconstruct images Allow subject to leave scanner (this is optional)















### PET vs. fMRI

- fMRI does not require exposure to radiation
   fMRI can be repeated
- fMRI has better spatial and temporal resolution

   requires less averaging
  - can resolve brief single events
- · MRI is becoming very common; PET is specialized
- MRI can obtain anatomical and functional images within same session
- PET can resolve some areas of the brain better
- in PET, isotopes can tagged to many possible tracers (e.g.,
- glucose or dopamine)
- PET can provide more direct measures about metabolic
- processes
- PET is quiet and the signal is much less disturbed by head and body movement









# Useful Types of Imaging Studies

- Comparisons of activation across multiple tasks or stimuli
- Characterization of a single region's responses
- Correlation between brain and behavior
- Evaluation of the role of experience
- Comparisons between species
- Exploration of uniquely human functions
- Derivation of general organizational principles





### Limitations of Neuroimaging

- Physical Limitations - spatial limitations (~1 mm)
  - temporal limitations (~50 ms to several seconds)
- Physiological Limitations
  - noise
    - head motion
  - artifacts (respiration, cardiac pulse)
     localization of BOLD response
    - vasculature
- Current Conceptual Limitations - how can we analyze highly complex data sets?
  - brain networks - how are neural changes manifested in fMRI activation?































Readings
Required <ul> <li>Bandettini, P. A. (2006). Functional magnetic resonance imaging (Chapter 9, pp. 193-236). In C. Senior, T. Russell, and M. S. Gazzaniga (Eds.), <i>Methods in Mind</i>. Cambridge MA: MIT Press.</li> </ul>
<ul> <li>Optional</li> <li>Culham, J. C. (2006). Functional neuroimaging: Experimental design and analysis. Book chapter in R. Cabeza &amp; A. Kingstone (Eds.), <i>Handbook of Functional Neuroimaging of Cognition</i> (2nd ed.). Cambridge MA: MIT Press.</li> <li>esp. pp. 59-63</li> </ul>