Traits: Gordon Allport

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Outline

- Biography
- Definition of Personality
- Structure of Personality
 OTraits
 OPersonal Dispositions
- Development of Personality OProprium
- The Psychologically Healthy Person

Brief Biography



- Born in IndianaOAmerican
- Not a scholastic achiever
 O Mediocre grades
- Travelled to Germany
 Met Freud
 Met Gestalt psychologists
- Taught first class in personality
- Interested in social issues
 O Classic book on Prejudice
 O Founded SPSSI

Definition of Personality
Definition of Personality
 "Personality is something and does
something it is what lies behind specific
acts and within the individual"
ODynamic OPsychophysical
ODeterminant of behaviour
OCharacteristic
OBehaviour & Thought
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Structure of Personality
• Paragraphy Caratalyte
Personality is stable
OConsistency across diverse situations
 Components of Personality
OInterests & Intentions
OTraits
OBiological Predispositions
 Traits OCommon Traits → Traits
Oldividual Traits → Personal Dispositions
Cindividual Italia 7 I cisonal Dispositions
Traits
Common to groups of people
OStereotypes
Criteria
OFrequency of type of behaviour
ORange of situation for behaviour
Ointensity of reaction to maintaining this
behaviour

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Personal Dispositions	
Most Pervasive "Generalized neuropsychic structure (peculiar to the individual), with the capacity to render many stimuli functionally equivalent, and to initiate and guide consistent (equivalent) forms of adaptive and stylistic behavior"	
O Cardinal O Central Least Pervasive O Secondary	
Least retvasive	
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Other Relevant Factors	
● Terms Associated with Personality	
OCharacter ●Bob is a good character	
OTemperament OType	
Related ConceptsOHabits	
OAttitudes	
Proprium	
·	
 Composition of all the important aspects of a personality as a result of a person's 	
experiences and growth OMaintains our sense of self	
 The behaviours and characteristics that we deem central to our lives ODetermines how we perceive the world & what 	
we remember from our experiences • Propriate vs. Nonpropriate Behaviours	
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Development of Personality Propriate Development First Year Infant learns that she exists through sensory experiences Second Year Child learns that identity remains intact although circumstances change Third Year Fourth Year Feeling of pride results from individual accomplishments Child extends self-image by recognizing that certain objects belong to him ourth-Sixth Year Child develops conscience and can deal with concept of right and wrong Child duses reason and logic to solve problems Sixth-Twelvth year Child makes future goals and organizes life around them Individual who has synthesized the preceding stages of development emerges Adolescence Adulthood Motivation Characteristics of Motivation Olt must recognize the contemporary nature of motives Olt must allow for the existence of several types of motives Olt must recognize the importance of cognitive processes Olt must recognize that each person's pattern of motivation is unique Functional Autonomy Values Our system of values and philosophical outlook gives meaning to life OTheoretical **OEconomic** OAesthetic **OSocial OPolitical OReligious** ●Extrinsic vs. Intrinsic

The Psychologically Healthy Person • 6 Characteristics OCapacity for self-extension OCapacity for warm human interactions ODemonstration of emotional security and selfacceptance ODemonstration of realistic perceptions ODemonstration of self-objectification ODemonstration of unifying philosophy of life Research & Criticism Ideographic versus Nomothetic Oldeographic Approach •Intense study of a single case ONomothetic Approach Study groups and analyze averages Methods OInterviews OSelf-report •Diaries, letters, dreams, confessions ONon-verbal cues Gait, handwriting Allport vs. Freud Differences from Freud OConsciousness the only important element in health adult motivation Not unconscious OActions guided by present & our view of future Not past OCan't study personality by looking at abnormal behaviour OPersonality not general & universal but personal & unique